GOVERNING BODY

The aim of the Governor team at our school is to work with the staff in supporting school improvement in line with the school vision. We do this in five main ways:

- Monitoring the performance and progress of our children;
- Working with the staff to help them teach and care for our children;
- Deciding on how the resources of the school are best used;
- Planning ahead so that the performance of our children and our school continues to improve;
- Being involved in the day-to-day life of the school.

To deliver this effectively the Governor team members are representative of all the key groups involved in our school – the Parents, the Staff, the Local Authority and the Community. Some are appointed and some are elected. All serve for a term of three years.

We meet together once a month as a whole team, and once a term for the Finance Committee. In addition, we each have an area that we take particular interest in (eg. Numeracy, Literacy, SEN).

We are always keen to hear your views and I hope that this page will help you to understand better what we do, who we are and why we are serving as Governors.

Governor Name	Type of governor	Chair or Vice Chair	Committee Chair	Finance Committee Member	Connections to staff	Term of office end date	Other school governor posts held	Business interests declared
Mrs S. Pecheur	Head Teacher	No	No	Yes	Yes – Head Teacher	N/A	None	None
Mrs C. Masterson	Staff - Support	No	No	No	Yes – Teaching Assistant	04/09/2026	None	None
Mr M Dunn	Staff – Teaching	No	No	No	Yes – Assistant Head	02/04/2026	None	None
Mr W Ali	Co-opted	No	No	No	No	17/06/2024	None	None
Mrs T Noreen	Co-opted	Chair	No	Yes	No	08/07/2023	None	None
Mrs B Wall	Co-opted	No	Yes	Yes	No	11/09/2023	None	None
Mr R Drain	Co-opted	No	No	Yes	No	11/10/2026	None	None
Mrs A Parkes	Parent	No	No	No	No	26/05/2025	None	None
Mrs K. Wells	Parent	No	No	No	No	08/05/2023	None	None
Mrs R Carter	Parent	No	No	No	No	21/06/2023	None	None
Mrs L Jerram	Co-opted	No	No	No	No	19/10/2026	None	None
Ms D Greaves	LA	No	No	No	No	08/06/2022	None	None