

LEVEL	LISTENING	SPEAKING	READING	WRITING
1	I can understand some simple, short phrases.	I can say single words or short phrases.	I can understand single everyday words	I can copy single words correctly.
2	I can understand a variety of short commands, statements & questions.	I can say a variety of short phrases.	I can understand short phrases. I can use a dictionary to check meanings.	I can copy short phrases correctly or write single words from memory.
3	I can understand short spoken passages & pick out the main points.	I can take part in simple conversations. I can ask questions & give replies 2 or 3 times.	I can understand short written passages & pick out the main points.	I can write simple, short phrases from memory, expressing opinions. I can write 2-3 sentences with help.
4	I can understand longer spoken passages & pick out the main points.	I can take part in longer conversations. I can ask questions & give replies 3 or 4 times. I can change phrases that I already know to say something new. I can give my own opinion.	I can understand longer written passages. I can pick out the main points & some detail. Sometimes I can work out the meaning of new words from what I already know.	I can write 3-4 sentences from memory. I can change phrases I already know to say something new.
5	I can understand spoken passages containing words & phrases from different topics. I can recognise if people are speaking about the future <u>or</u> the past as well as the present. I can recognise if they are giving opinions.	I can take part in conversations giving information & opinions. I can speak about the future <u>or</u> the past as well as the present.	I can understand longer written passages containing words & phrases from different topics. I can recognise if the passages are about the future <u>or</u> the past as well as the present.	I can write longer passages giving information & opinions. I can write about the future of the past & present.
6	I can understand spoken passages which cover various past, present & future events. I can understand familiar language in unfamiliar contexts. I can identify if opinions are given.	I can take part in conversations giving information & opinions. I can speak about past, present & future events & actions. I can apply my knowledge of grammar in new contexts. I use target language in the classroom.	I can understand a variety of texts that cover past, present & future events & include familiar language in unfamiliar contexts. I can recognise main points & specific detail, including opinions. I can scan written material, & choose texts to read on my own.	I can write in paragraphs, using simple descriptive language. I can refer to past, present & future events in my writing. I can apply grammar in new contexts. Apart from a few mistakes, the meaning of my writing is usually clear.
7	I can understand a range of material that contains some complex sentences & unfamiliar language. I can understand language spoken at normal speed, including material from the TV or radio.	I can initiate & develop conversations as well as discuss matters of personal or topical interest. I can improvise & paraphrase when speaking. My pronunciation & intonation are good.	I can understand a range of material, factual & imaginative, that includes some complex sentences & unfamiliar language. I use new vocabulary & structure found in the reading to respond in speech or in writing. I use reference material when needed.	I can produce pieces of writing of varying length on real or imaginary subjects. I can link sentences & paragraphs, structure ideas & adapt previously learnt language. I use reference sources to improve accuracy & variety of expressions.
8	I can understand different types of spoken language from a range of sources, e.g. interviews, documentaries, films, plays. I can recognise attitudes & emotion.	I can give & justify opinions as well as discuss facts, ideas & experiences. I can use a range of vocabulary, structures & time references. I can improvise & adapt language to deal with unprepared situations. My pronunciation & intonation are good. I only make few mistakes.	I can understand a wide variety of types of written material, including unfamiliar topics which involves more complex language. I read for information but also for personal interest. I use a range of reference sources when needed.	I can express, justify & develop ideas & opinions, & seek the views of others. I use reference sources to improve my accuracy & variety of expressions. My spelling & grammar are generally accurate & the style is appropriate to the content.