



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Select clubs that inspire ALL children to take part in more physical activity.</p> <p>Play Leaders.</p>	<p>The pupils have had the opportunity to take part in a sports club at lunchtime and after school. They have participated in a range of sports including football, basketball, tennis and hockey. Multi skills has taken place after school for all year groups. The children have had the opportunity to be active and get fit.</p> <p>The play leaders are providing active and fun games for the children at lunchtimes. This allows the children to be active and engaged at lunchtime.</p>	<p>A new partnership will begin with Premier Sports. They will provide a lunch time club for KS1 and KS2. They will also provide an after school club. Opportunities will be provided for children to try new sports such as Gaelic football, fencing, curling, etc</p> <p>New play leaders to be selected from y5 for next September. Training to be provided.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?Implementation	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Provide wider school opportunities to develop PE and promote Self confidence and self belief.</p>	<p>Sign up to Bishop Challenor partnership. Staff training in the Spring term for gymnastics and dance.</p> <p>Sports day for KS2/KS1 to inspire children to take part in sport</p> <p>Talk from Professional athlete (Commonwealth Games Legacy)</p> <p>Themed week - Healthy minds, healthy bodies</p> <p>Arrange inter house competitions involving new sports</p> <p>South Birmingham District FA subscription</p>	<p>Staff knowledge improved in PE. Quality of teaching and learning will improve as a result sequencing of learning/lessons</p> <p>Pupil and Parent surveys report positive experiences of the vent and engagement to sports in general. Raise the profile and participation in sport.</p> <p>House competitions to take place and celebrated in assemblies.</p>	<p>More children are accessing sport outside of school and participating in sports that they would not otherwise of experienced.</p> <p>Moseley playing fields have been used to facilitate the sports day this year for KS1 and KS2.</p> <p>More space has allowed for a greater number of parents to join us. The all weather surface allowed us to plan the events in spite of the weather.</p>	<p><i>£8,793 per year (Gold package)</i></p> <p><i>£150 for the hire for the day.</i></p>
<p>Develop a curriculum that meets the needs and desires of the children at our school.</p>	<p>Seek opportunities within the local community to promote these highlighted sports.(Billesley Tennis/Irish Centre Sports Complex)</p>	<p>After school club with racquets cubed continued with Y5. Last year the children really enjoyed the opportunity to be coached by a professional tennis coach. Improved their fitness and confidence.</p>	<p>This will continue again next year. Numbersper session are now increased to 30 and the option of hot food is being explored</p>	<p><i>£350 per half term</i></p>
<p>Select clubs that inspire ALL children to take part in more physical activity.</p>	<p>Lunch time clubs available for KS1 and KS2 through Sports Plus Scheme. After school club provided too.</p> <p>Creating a number of opportunities for all children.</p>	<p>A greater range of clubs available to pupils.</p> <p>A greater spread across KS1 and KS2 pupils.</p> <p>Impact and assessment statements from the sessions to evaluate participation and progress.</p>	<p>The pupils have had the opportunity to take part in a sports club at lunchtime and after school.</p> <p>They have participated in a range of sports including football, basketball, tennis and hockey.</p>	<p><i>£8,372</i></p>

<p>Swimming provided for year 6</p>	<p>45 min pool time. Summer Term children from Year 6 who have not met the 25m standard will swim again (targeted interventions).</p>	<p>More Y6 children reaching the 25m level</p>	<p>Multi skills has taken place after school for all year groups. The children have had the opportunity to be active and get fit.</p>	<p><i>£900</i></p>
<p>Monitor lessons</p>	<p>SM to monitor the teaching and learning across the school (including the Coach). SM to complete the following monitoring tasks: Pupil voice Staff questionnaire</p>	<p>Greater engagement with the training from pupils and teachers. Positive outcomes and feedback from the questionnaires.</p>	<p>The children have had the opportunity to learn to swim. More children can now swim that could not before. Pupil voice completed and children clearly have a passion for PE.</p>	
<p>Play leaders</p>	<p>Play leaders in operation at lunchtimes. They provide active games for the children to participate in.</p>	<p>Structured support for a greater number of pupils at breaktimes.</p>	<p>The play leaders are providing active and fun games for the children at lunchtimes. This allows the children to be active and engaged at lunchtime. (continued for next year)</p>	

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Bishop Challoner Gold Package</p> <p>Provide wider school opportunities to develop PE and promote Self confidence and self belief</p>	<p>Attendance of many more events across the year to pupils that would often not get the chance to experience sport outside of school</p> <p>Staff training has been effective and the SHARP Principles have been introduced and incorporated by many of the teachers.</p> <p>Inclusio Games allowed us to take 8 of our pupils with the greatest needs to participate in the games at Alexander Stadium.</p> <p>Inter-house competitions took place. This helped to raise the profile of sport in school. Children had the opportunity to take part in healthy competition.</p> <p>Photos of sporting achievements are put up on school twitter pages. This raises awareness of school sports within the community.</p>	<p>This will continue next year but seek to involve more participation from other teachers across the school.</p> <p>Continue to imbed these elements into more of the lessons and PE curriculum.</p> <p>Look to take more children next year.</p> <p>Continue to promote the Houses and healthy competition through assemblies and newsletters.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>YES - sessions were provided during the summer term to support the swimmers in Y6 that required additional small group support.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>YES- Mr Wood has attended a two day training course to support the swimming curriculum next year.</p>

Signed off by:

Head Teacher:	<i>Mrs Pecheur</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Wright (Sport Premium Lead)</i>
Governor:	<i>Mrs Wall</i>
Date:	17.7.24