

WELCOME TO RECEPTION



OUR PHILOSOPHY AND ETHOS

- “Foster a love of learning through child-led exploration” The curriculum is skills driven and this allows for the children to drive the context through their own interests and passions.

Play based curriculum- allows child to be independent... giving them responsibility and confidence. Take pride in what they do and have the resilience to keep going.

Skills bases... support learning throughout their primary school experiences beyond Reception

We **talk**, sing, play, imagine, create, investigate, dream, inspire

We are really proud of our learning environment- reflects and enhances our curriculum intent with lots of visitors who are interested in our setting.

Our ethos promotes flexibility within the curriculum to provide a learning journey that reflects individual needs. Key to this is relationships!



OUR LEARNING ENVIRONMENT

3 CLASSROOMS, ONE UNIT



WHAT OUR LEARNING LOOKS LIKE

- Our curriculum is structured around 6 open questions:

- What makes me, me?
- What is happening around me?
- What do we care about?
- Are we alone?
- What is beautiful?
- How have we grown?



PRIME AREAS

Communication and Language

Physical Development

Personal, Social and Emotional Development

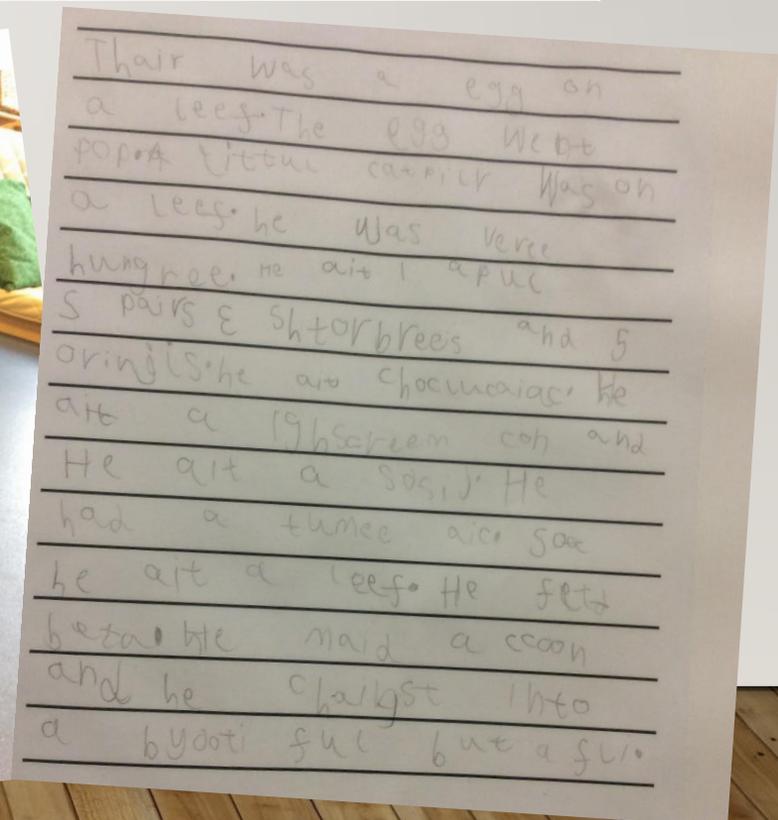
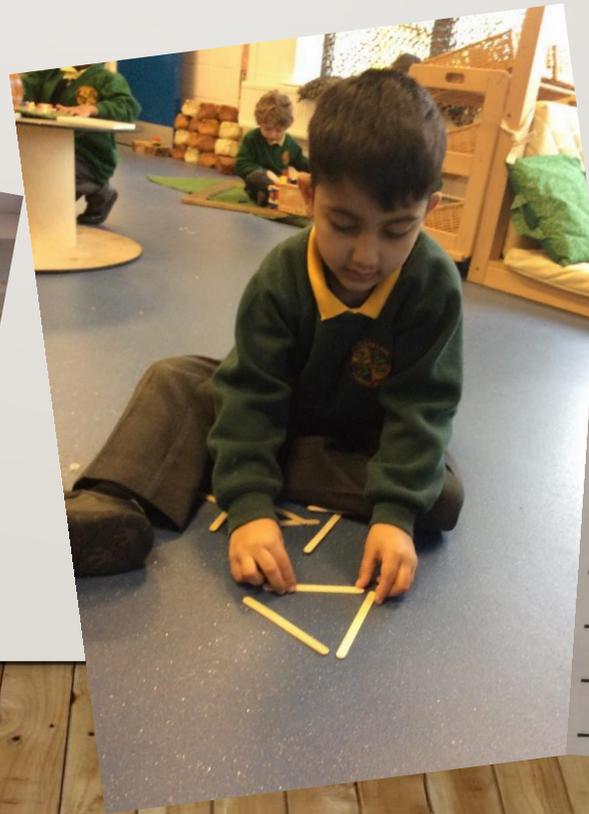
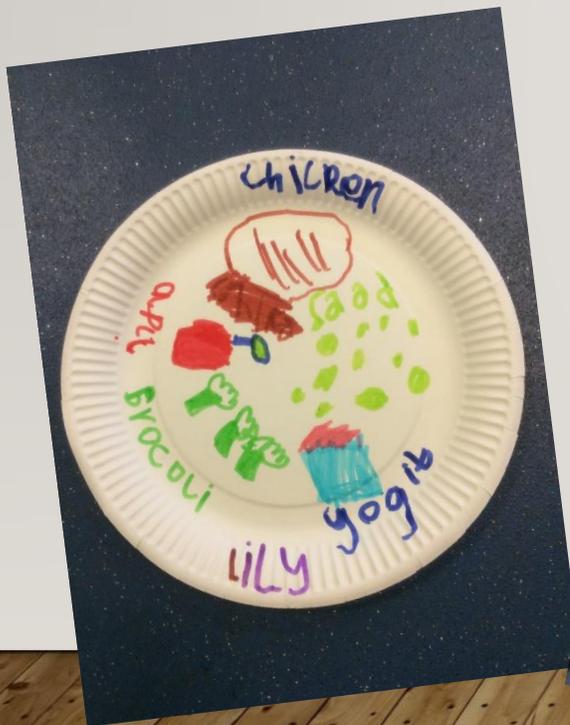
- * Listening, Attention and Understanding
- * Speaking

- * Gross Motor Skills
- * Fine Motor Skills

- * Self-Regulation
- * Managing Self
- * Making Relationships

SPECIFIC AREAS

Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<ul style="list-style-type: none"> * Comprehension * Word Reading * Writing 	<ul style="list-style-type: none"> * Number * Numerical Patterns * <u>Shape, Space and Measures?</u> 	<ul style="list-style-type: none"> * Past and Present * People, Culture and Communities * The Natural World 	<ul style="list-style-type: none"> * Creating with Materials * Being Imaginative and Expressive

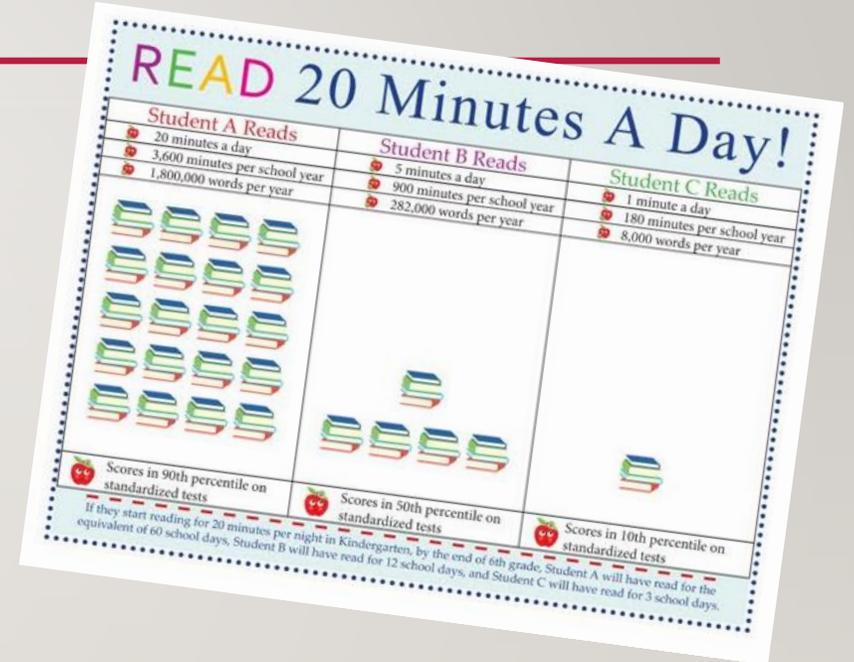


ASSESSMENT AND HOW IT WORKS FOR US!

- * Teachers carry out a baseline - this is completed within the first six weeks it is based on all the areas of learning within the EYFS Curriculum.
- * This is done through initially observations of interactions and social development.
- * Then assessments will be carried out individually regarding specific skills such as number and phonic recognition.
- * Last year we chose to be part of the Pilot baseline assessment – this gave us an opportunity to provide feedback for the new statutory assessment 2020 to be introduced with the new curriculum.
- * We also carry out a Speech and Language assessment similar in IT format to the baseline this supports our assessment of the children’s understanding of language.
- * All of these assessments provide us with the information we need to adapt the curriculum for individual needs and starting points as well as organise appropriate intervention measures.
- * In previous years carrying out these assessments has resulted in pupils making good progress and leaving Reception having closed the gap with their peers.

SUPPORTING LEARNING AT HOME

- **Reading**
- Termly Homework Tasks - Exploring and doing/**Talking**
- Independence and responsibility- dressing
- Don't force things –
children get there in their own time etc can't compare



- Reading diary and library book weekly and homework tasks later in Autumn

PLEASE BRING...

- Book bag
- Coat

- No P.E bags to start with – Summer term

- ALL Clothes labelled
- No water bottles
- No toys but we will do have 'Show and Tell' style opportunities throughout the term

WELCOME PACK

- Pack information – office pack, pink form!
- Dinner Arrangements - supported and child friendly. ALLERGIES and dietary requirements. Universal dinners and free school meals.
- Attendance – settling in period, flexibility, every day and holiday forms.

SEPTEMBER...

- Starting times are staggered to allow a quiet and calm start to first day – push chairs / siblings
- Extra staff on hand to comfort
- Starting arrangements will be shared once we have received the Government guidance for September.
- School dinner – we support children for first few weeks – selection of foods to choose from
- They can have some bagel for breakfast
- Dietary requirements – NO NUTS
- Birthday sweets
- Going home – please be patient 😊