

Who do I see if I have a concern?

If you have a concern about your child's behaviour or a behaviour related problem you should first contact your child's class teacher

If you still have concerns you should make an appointment to see Mr Canning who is the Pastoral Lead Teacher.

WHEELERS LANE PRIMARY SCHOOL



A GUIDE TO OUR BEHAVIOUR SYSTEMS

Our Expectations

At Wheelers Lane Primary School we expect:

- Everyone to display self-discipline, good manners and a respect for themselves, other and property
- Everyone to be able to work in an atmosphere which is free from behaviour such as bullying, sexism and racism
- Pupils and staff to work together to review the school Code of Conduct and class rules which will determine behaviour in and around the school
- Rewards and sanctions and the reasons they are applied to be clearly explained and understood
- Positive discipline procedures, quick response measure and a commitment to fairness for all, alongside the continuous reassessment of environment for learning and playing, ensuring a high standard of behaviour in school

In the classroom

Our positive behaviour procedures extend from Foundation to Year 6. Each classroom has a happy side and a Behaviour Record, and a record of Headteacher's Awards.

The rewards and sanctions are as follows:

- ✓ Rewards for one,
- ✓ ✓ two
- ✓ ✓ ✓ or three - can be age related and/or class specific
- ✓ ✓ ✓ ✓ = 4 ticks achieves a Headteacher's Award

- 1) Warning
- 2) Time out in own class
- 3) Time out in another class
- 4) Sent to Phase Co-ordinator
- 5) Sent to Assistant Head, Deputy Head or Headteacher

You can help us by praising your child when they come out with a sticker or by asking how many ticks they have gained on the happy side

What Other Systems Support Positive Behaviour

Whole School

System: The school has a Code of Conduct which is reviewed by the children in September. This code of conduct is displayed around school and in each classroom and is referred to regularly.

Reward: Golden Time and House points

Sanctions: Each incident is dealt with by the class teacher. If needed, children will be seen by the Behaviour Coordinator, Deputy Head or Headteacher

Playtimes

System: Code of Conduct

Reward: Golden Time

Sanctions: Timeout with teacher on duty or loss of playtime

Lunchtime

System: The school has designed and implemented many intervention systems to help children at lunchtime including lunchtime clubs and Playground Leaders (KS2) all in support of our Lunchtime Supervisors.

Reward: Lunchtime supervisors report to the teachers at the end of the lunchtime. If needed, teachers inform the Behaviour Coordinator.

Sanctions: Names recorded on CPOM's for incidents relating to verbal abuse, violence, racism and refusal.

The aim of all the above systems is to create a positive environment for all school members. All of these systems are in support of your child's social, emotional and academic progress.

Golden Time is a reward system which complements all of the above strategies. It rewards classes collectively for excellent behaviour with a minute of golden time, which can be built up to 30 minutes every half term. The children will then engage in a reward time activity for the duration of awarded time. Each class keep an independent record on display in their classroom.