



Wheeler's Lane Primary School Curriculum Overview

YEAR GROUP: RECEPTION

	Literacy	Maths	Wider Areas of the Curriculum
AUTUMN	Phonics Little Wandle Phonics Programme Key Texts A collection of Nursery Rhymes We're going on a Bear Hunt The Gruffalo Brown Bear, Brown Bear Burglar Bill Cops & Robbers Skills Can orally say a sentence. Using some upper/lower case letters Writes CVC words using sound taught Use a range of small tools (pencil)	Subitise within 3. Cardinality within 4 (the last number is the total of the set) Composition of numbers within 4 (PPW) Use the language of comparison Compare sets just by looking 1:1 Correspondence to 5. Recognition to 5 Composition of numbers within 5 (PPW) Compare sets by looking, subitising and by matching 2-D shape Spatial Awareness	What Makes Me, Me? What is Happening Around Me? Following instructions Listening to others Managing own hygiene Negotiating space safely Taking turns and sharing Building positive relationships Similarities and differences between us Recognise technology around us Singing songs Combining media and materials
SPRING	Phonics Little Wandle Phonics Programme Key Texts Goldilocks & the 3 Bears 3 Billy Goats Gruff 3 Little Pigs Little Red Riding Hood Skills Beginning to write phrases, labels and/or sentences. Writes CVC words using sound taught Spell some high frequency tricky words Beginning to use the tripod grip	Explore patterns within 5 Explore patterns made by numbers greater than 5 (e.g. 5 and 1 more) Verbal counting to 20 and beyond Use fingers to represent quantities between 5 and 10 Order numbers to 10 Composition of 6 Identify when sets are equal How to make unequal sets, equal Explore symmetrical patterns Cardinality within 10 Composition of odd and even numbers Link even numbers to doubles Composition of numbers within 10 1:1 Correspondence to 10. Compare numbers - reasoning (how do you know?) Linking subtraction facts to the composition of numbers to 5 Length Height Time	What do we Care About? Are we Alone? Making appropriate responses Asking questions Importance of good health Well-being Showing and sharing feelings and emotions Asking for help Talk about places, objects and living things in their environment Understanding of families, communities and traditions Expression through music and dance Storyline and narrative

SUMMER	<p>Phonics Little Wandle Phonics Programme Key Texts Mad about Minibeasts Superworm The Very Hungry Caterpillar The Bad-Tempered Ladybird What the Ladybird Heard at the Seaside Snail and the Whale Tiddler Sharing a Shell Skills Write simple phrases and sentences that can be read by others. Spell words by identifying sounds with a letter or letters. Hold a pencil effectively in preparation for fluent writing. Write recognisable letters, most of which are formed correctly.</p>	<p>Subitising arrangements (exposing '1 more' or 'doubles' patterns) Subitise structured and unstructured patterns (within 10) 1:1 Correspondence to 20. Composition of 10 Order sets of objects Consolidation Spatial awareness Patterns & Relationships Sharing</p>	<p>What is Beautiful? How Have We Grown? Refining our ideas Confidently developing explanations Dressing and undressing Using tools confidently and effectively Talking about what we like and dislike Organising and teamwork Using technology for a purpose Observations of change Represents ideas, thoughts and feelings Adapting our ideas</p>
---------------	---	---	--