

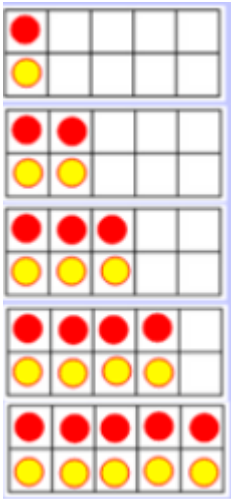
# Key Instant Recall Facts

## Reception – Summer 2

I can recite the number names in order to 20.

I know doubles up to  $5 + 5$ .

By the end of this half term, the children should know some of the following facts instantly.

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|---|---|--|
| <p>Children should be able to start at one and then count on:</p> <p>1 2 3 4 5 6 7 8 9 10<br/>11 12 13 14 15 16<br/>17 18 19 20</p> <p>Ask them to count a set of objects and touch them as they count. Check they can say one number for one object.</p> | <p>If confident they could try counting backwards too.</p> <p>20, 19, 18, 17, 16,<br/>15, 14, 13, 12, 11,<br/>10, 9, 8, 7, 6, 5, 4, 3,<br/>2, 1, 0</p> <p>You can start from any number in the sequence to count forwards or backwards.</p> <p>For instance, count backwards from 16.</p> | <p>Children should know the following doubles automatically:</p> <p><math>1 + 1 = 2</math></p> <p><math>2 + 2 = 4</math></p> <p><math>3 + 3 = 6</math></p> <p><math>4 + 4 = 8</math></p> <p><math>5 + 5 = 10</math></p>  |
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The aim is for them to recite the numbers in order and be able to recognise them when they see them.

### Top Tips

#### Use practical resources

Your child has some sweets in front of them. Can they touch count them up to 20?  
Can they use real life objects to create doubles, e.g. 2 biscuits + 2 biscuits = 4 biscuits

Play games – <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>  
<https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-numbers>  
<http://www.snappymaths.com/counting/counting2/counting2.htm>

