# **Key Instant Recall Facts**

## <u>Year One – Autumn 2</u>

## I can add 0 or 1 to a number. I can add 2 to a number.

By the end of this half term, children should know the following facts instantly.

0 + 0 = 0 $1 + 0 = 1$ $2 + 0 = 2$ $3 + 0 = 3$ $4 + 0 = 4$ $5 + 0 = 5$ $6 + 0 = 6$ $7 + 0 = 7$ $8 + 0 = 8$ $9 + 0 = 9$	0 + 1 = 1 1 + 1 = 2 2 + 1 = 3 3 + 1 = 4 4 + 1 = 5 5 + 1 = 6 6 + 1 = 7 7 + 1 = 8 8 + 1 = 9 9 + 1 = 10	0 + 2 = 2 $1 + 2 = 3$ $2 + 2 = 4$ $3 + 2 = 5$ $4 + 2 = 6$ $5 + 2 = 7$ $6 + 2 = 8$ $7 + 2 = 9$ $8 + 2 = 10$ $9 + 2 = 11$	They should also know the commutative calculations (the other way around): 2 + 4 = 6
7 + 0 = 7	7 + 1 = 8	7 + 2 = 9	
			2 + 9 = 11
10 + 0 = 10 When you add	10 + 1 = 11 When you add	10 + 2 = 12 When you add	2 + 3 = 5
zero to a number, the number stays	one to a number, the number	two to a number, the number	1 + 6 = 7
the same.	increases by one.	increases by two.	1 + 9 = 10

#### Key vocabulary

8 add 2 equals 10 3 plus 2 is the same as 5 If I have 6, then I get 2 more, how many in total now?

### Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? Make it fun by using interactive resources such as Splat 100 square Play games such as

https://www.topmarks.co.uk/maths-games/mental-maths-train

