

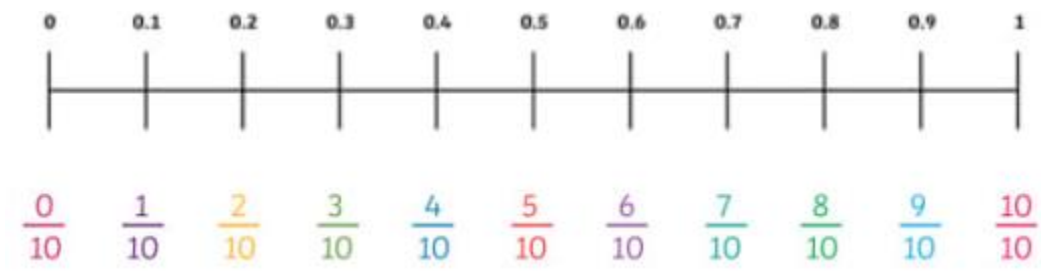
Key Instant Recall Facts

Year Three – Summer 1

I can count up and down in tenths. I can recognise decimal equivalent of tenths.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

You might use a number line to help count on/back in steps of tenths.



The children are introduced to the decimal equivalents of tenths:

$$0.1 = \frac{1}{10}$$

$$0.3 = \frac{3}{10}$$

$$0.5 = \frac{5}{10}$$

$$0.7 = \frac{7}{10}$$

$$0.9 = \frac{9}{10}$$

$$0.2 = \frac{2}{10}$$

$$0.4 = \frac{4}{10}$$

$$0.6 = \frac{6}{10}$$

$$0.8 = \frac{8}{10}$$

$$1.0 = \frac{10}{10} \text{ etc.}$$

Top Tips

The secret to success and putting these in your long term memory is working hard. To help do this, practise little and often. Use little moments of time. Practise these KIRFs while walking to school or during a car journey for example.

You don't need to practise them all at once: perhaps you could start with one particular times table fact and ensure they know that one before moving onto another times table.

Work on three facts a day, as it breaks up the memorising.

Games: Make decimal and fraction equivalent cards and play snap/pairs.

[Daily 10 - Mental Maths Challenge - Topmarks](#) - fraction/decimal sections

