

Key Instant Recall Facts

Year Two – Spring 1

I know how to count in 2s to 24.

I know how to count in 10s to 120.

I know how to count in 5s to 60.

By the end of this half term, children should know the following numbers in order.

Forwards from any start	Backwards from any start	Key Questions:
2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24	24, 22, 20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0, (-2)	What multiple of 2 is next after...?
10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120	120, 110, 100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0, (-10)	What is two places after 10 in the multiple of 2 sequence? (14)
5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60	60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10, 5, 0 (-5)	What is three places before 55 when counting in 5s? Fill in the missing numbers in this counting in 10 sequence 50, 40, ?, ?, 10

The children should be able to count these sequences forwards or backwards from any start number (so not always from 0 or from the highest value).

Top Tips

The secret to success and putting these in your long term memory is working hard. To help do this, practise little and often. Use little moments of time. Practise these KIRFs while walking to school or during a car journey for example.

You don't need to practise them all at once: perhaps you could start with one particular number bond bridging ten and ensure they know all of them before moving onto another number bond bridging ten.

Work on one sequence in a week. Mix up forwards and backwards. Different start points.

Pronunciation – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.

