

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22		Total fund allocated: 21,400		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>The school wants to ensure that all pupils are active for 30 minutes per day in school, in line with Chief Medical Ofcer guidelines, and to work with parents to get as many as possible active outside of school for 30 minutes a day.</p> <p>Select clubs that inspire ALL children to take part in more physical activity.</p> <p>Encourage parents and children to walk to school.</p> <p>Extra swimming provided for years 4, 5 and 6</p>	<p>Purchased Imoves - Children are using this on a daily basis.</p> <p>Children take part in the run a mile scheme.</p> <p>Lunch time clubs available for KS1 through Sports Plus Scheme.</p> <p>Creating a number of opportunities for all children.</p> <p>Information sent out through parentmail and certificates to be given out</p> <p>45 min pool time. Summer Term children from Year 6 who have not met the 25m standard</p>	<p>£995</p> <p>SportsPlus package £3,564</p> <p>£100</p> <p>£2000</p>	<p>Children are more physically fit and ready for learning. Has had a positive impact on their well-being during and after the pandemic. Concentration in the classroom improved.</p> <p>Reduced number of behaviour incidents in the playground.</p> <p>Pupils were more motivated to be involved and fully take part</p> <p>More children are walking to school</p> <p>More children able to swim 25 metres and perform safe self rescue.</p>	<p>Year 6 leaders to train Year 2 play leaders now covid restrictions are over.</p> <p>Continue to find courses available to support this.</p> <p>Organise timetables for clubs and PE slots.</p> <p>Continue to fully use Imoves before and during lessons.</p> <p>Reintroduce a walk to school scheme to involve parents.</p>	

<p>Monitor lessons</p> <p>Impact:</p> <ul style="list-style-type: none"> • Every child within the school is given the opportunity to achieve at least 30 minutes of physical activity each day. • Sports leaders provides a wider range of sports activities. • More children can swim 25 metres 	<p>will swim again (targeted interventions). Year 3 attend weekly swimming.</p> <p>RR to monitor the teaching and learning across the school (including the Coach). RR to complete the following monitoring tasks:</p> <p>Lesson Obs and pupil voice</p>			
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<p>Key indicator 2: The profile of PE/PSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>%</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff training – ongoing (which will have a greater impact of high quality lessons for our pupils).</p> <p>Provide wider school opportunities to develop PE and promote Self confidence and self belief</p> <p>Arrange talk with Professional sports athlete</p>	<p>Sign up to Bishop Challenor partnership</p> <p>Sports day for KS2 to inspire children to take part in sport</p> <p>Vision day offering physical activity opportunities and talk from Professional athlete.</p>	<p>£6020</p> <p>£300</p> <p>£2000</p>	<p>impact being more children taking part in physical activity and staff showing greater confidence in delivery of lessons.</p> <p>More children have the opportunity to take part in competitive sports.</p>	<p>Arrange new exciting opportunities for pupils and staff.</p> <p>Introduce new equipment</p> <p>Look for further schemes to support teaching.</p> <p>Take part in a greater number of</p>

Achieve Gold in school games mark	Themed week - Commonwealth week.	£200	<p>Inspiring staff to become more creative and involved Physical Education across the school and can see a whole school impact in establishing a passion for PE.</p> <p>Children were inspired by a visit to Wolverhampton Wanderers where they had a talk from from a famous footballer.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Greater quality enrichment activities. • Sports at Wheelers Lane is becoming embedded into the school vision: A community of inspiration, aspiration and enrichment. 	competitions.
	Imoves	£995		
	Arrange inter house competitions involving new sports	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure staff are confident teaching a range of lessons and knowledgeable able the skills needed, meaning a greater delivery of high quality PE for our pupils.</p> <p>Any staff that feel they need extra support in a specific area will be sent on a course.</p> <p>Whole school training in areas that staff feel could be improved.</p>	<p>GetSet4PE planning introduced.</p> <p>Send out a questionnaire to staff to help identify areas of weakness.</p> <p>Pupil voice.</p> <p>PE coordinator Sports premium and PE course.</p>	<p>£1375</p> <p>£6020</p> <p>Part of the Bishop Challenor partnership</p>	<p>The profile of PE has increased.</p> <p>More staff attending PE courses.</p> <p>Most children make good progress in line with their prior attainment and ability</p> <p>Impact:</p> <ul style="list-style-type: none"> Staff are now more confident when delivering areas of the curriculum identified within the questionnaire – gymnastics, dance and swimming. 	<p>Send staff a progress questionnaire.</p> <p>Arrange additional twilight sessions for staff.</p> <p>Review planning.</p> <p>Review impact of courses from staff.</p> <p>Review staff changes to year groups next year as this will impact on swimming lesson delivery</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Raise awareness of a wider range of sports including disability sports.</p> <p>Involve the local community to showcase unique sports.</p>	<p>Children to attend focus days arranged by Bishop Challenor to focus on those less active and/or with a disability.</p> <p>Introduction of Sit down volleyball, Boccia, Bowls, Extreme Fribee through PE lessons, vision day and commonwealth week.</p> <p>Buy equipment to match new PE</p>	<p>£1000</p>	<p>A wider awareness of inclusion and disability resulting in greater tolerance and knowledge of the equality duty.</p> <p>Children exposed to new sports.</p> <p>Children are more aspiration and inquisitive (this links with our school vision)</p> <p>Impact</p> <ul style="list-style-type: none"> Pupils across the school have a 	<p>Arrange further new opportunities for pupils including competitions and expose to new sports.</p> <p>Use the wider community.</p>

	planning.		greater love of PE due to an increased exposure and participation in sport.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all children take part in intra competition.</p> <p>Achieve the YSG Gold Quality Mark Celebrate the success of receiving this award and work collaboratively with the YSG organiser.</p> <p>Children will learn about healthy competition and personal skill challenges.</p> <p>Participation in after school clubs Children will focus on working as a team, the rules and tactics of game play during club</p>	<p>Designed a more competitive intra-house whole school sports day.</p> <p>Attend as many competitions as possible arranged by school games organiser.</p> <p>Arrange transport.</p> <p>Sportsplus scheme to support with implementation. All year groups have had the opportunity to take part in a sport of their choice.</p>		<p>100% of all pupils have been involved in intra-house competition.</p> <p>An improved sense of belonging due to competitive sport.</p> <p>Wheelers Lane becomes a Gold mark school.</p> <p>Competitive participation against other schools increased.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Are greater percentage of children are competitive sport competing in intra • Most children attend a sports club provided by the school. 	<p>Sign up for Bishop Challenor partnership next year.</p> <p>Reintroduce inter football competitions and look for opportunities for other sports competition leagues.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	R.Ricketts
Date:	
Governor:	
Date:	